

SEVEN NAMED TO WHO'S WHO

HOLLY THE LEAF

VOL. 36—NO. 3

SALISBURY STATE COLLEGE, SALISBURY, MARYLAND

NOVEMBER 23, 1966

To Be Dedicated: Student Union Building

All of us have noticed the new building on campus this year—our Student Union. This recent addition to the physical facilities of the college is one of the most used buildings on campus and consequently one of the most important. Many students refer to the building as the "snack bar," and indeed it does contain an attractive area where students and faculty may socialize. But this is certainly not the only, nor the major, function of the building. The Student Union also houses the resident dining hall, the college book store, the faculty dining room, and the student lounge.

As important as the Student Union is, it has not, as yet, been officially dedicated to the purposes it now fulfills. The student body will have the opportunity to attend the official dedication of the Student Union on December 6, 1966. This program, to be held in the main auditorium at 2:00 p.m., will also announce officially and publically the new names given to the various buildings here on campus.

The Main Building is to be named *Holloway Hall* after the first president (principal) Dr. William J. Holloway. Dr. Holloway was a key figure in the establishing of the State Normal School at Salisbury in 1922 and was responsible for the extension of the teacher-education program to a three-year period. The library will be named *Blackwell Library* in honor of the second president of the College, Dr. J. D. Blackwell. Dr. Blackwell assumed the presidency of the College in 1934, and until 1955 guided the College in a major period of its growth. During his administration the name of the institution was changed to Maryland State Teachers College, a four-year program leading to a Bachelor of Science degree was begun, and the Campus Elementary School and the first men's dormitory were constructed.

The Campus Elementary School is to be named the *T. J. Caruthers Campus School* in honor of Dr. T. J. Caruthers. Dr. Caruthers came to the college in 1925, as one of the original faculty, and served for many years as head of the teacher training department. During his tenure as head of this department he planned and instituted a comprehensive plan for teacher education.

The gymnasium will be named *Tawes Gymnasium* after the Honorable J. Millard Tawes, Governor of Maryland. Governor Tawes was elected to office for the first time in 1958, and it was during his period in office that funds were allocated by the Legislature for the gymnasium and athletic field, a men's dormitory, a science building, and a women's dormitory. This tribute is quite fitting since Governor Tawes has been instrumental in the recent growth of this college.

The Student Union is to be designated as the *Memorial Student Union*, in order to commemorate the former students of the College that have served in the armed forces. It was felt that this would be a proper tribute, since the building is designed for the general welfare of all the students.

The present women's dormitory is to be named *Manokin Hall*, after the Manokin River, the present men's dormitory will be named *Wicomico Hall*, after the Wicomico River, and the men's dormitory now under construction will be named *Pocomoke Hall*, after the Pocomoke River.

Dr. Devilbiss has extended invi-

Seven Seniors Recipients of Who's Who Award

Dr. Devilbiss has released to the families of all those who are to be honored at the ceremony to attend the dedication and a luncheon before the program. The members of Dr. William J. Holloway's family who have been invited to attend include Mr. William Day, Mrs. Joseph Atkinson, Jr., Mrs. Robert M. Holloway, Mrs. Earl T. Sterling, Reverend Edward F. Holloway, and Mr. F. William Holloway. Mrs. J. D. Blackwell, widow of the late Dr. Blackwell and her three children, Mrs. E. Blackwell Engler, Mr. David J. Blackwell, and Dr. H. Richard Blackwell, have also been invited. Dr. T. J. Caruthers and his two children, Dr. J. Wade Caruthers and Mrs. Herbert E. Horton, are invited to attend the dedication.



MR. WILBUR DEVILBISS

The program itself will be presided over by Dr. Wilbur Devilbiss, and the address will be made by the Honorable J. Millard Tawes. The presentation of the building will be made by Mr. Albert J. Backhaus, Director, State Department of Public Improvements, and the building will be accepted by Mrs. Thomas W. H. White, Jr., member of the Board of Trustees for the State Colleges. Michael Garrick, President of the Student Government Association, will give the Appreciation for the Memorial Student Union. The College Chorus, under the direction of Dr. Jessie L. Fleming, will present several selections.

The President extends an invitation to the general public to attend the dedication.

Red China Lecture

By DR. DENNIS DOOLIN
"RED CHINA ANALYSIS"

The Cultural Affairs committee will present a lecture on the subject of Red China on Thursday, December 1, at 8:00 p.m., by Dr. Dennis Doolin, one of America's top-ranking authorities on China. He lectures on government and political science at Stanford University. He is in charge of research on East Asian affairs at the Hoover Institution on War, Revolution and Peace, center for advanced study in international affairs.

Red China contains the largest population on earth; it dominates the largest continent of the world; and is believed by many to hold the greatest threat to the Western way of life. Dr. Doolin, in his lecture, covers many spheres of the Chinese communist system: political, economic, agricultural, social, and military. He analyzes in detail the doctrines and goals of the communist government in China, comparing the accomplishments and the failures; the limiting factors of the system, and its visible contributions; the constraints of human nature, and the directions of present trends.

Dr. Dennis Doolin's background includes over seven years spent in the Far East. He holds three degrees and his university work was at the University of Hong Kong, University of San Francisco, and Stanford University. He has a thorough knowledge of the Chinese language. His writings on China are highly praised. He has been called on by the United States government as a consultant in Asian affairs.

One of Dr. Doolin's books was *Communist China—The Politics of Student Opposition*, published in 1964. This study has special relevance in view of the Red Guard disturbances in the summer of 1966.

(Continued on Page 3)

recipients are Linda Bennett, Martin C. Buskirk, Jr., Margaret Ann Kozich, Ira Ted Lewis, Walter C. Scarborough, Wilson B. Sturgis, and Barry W. Tull.



MISS MARGARET ANN KOZICH

Miss Kozich is the daughter of Mr. and Mrs. Charles Kozich of Federalsburg, Maryland. She has received the Achievement Key three times in recognition of her academic achievement and contributions to the life of the college. Miss Kozich has also been a dormitory council member and a member of the constitution committee of the Women's Dormitory Association; treasurer and SGA class representative; section editor of the *Evergreen*; an active member of the college chorus serving as librarian and vice-president, and a member of the ladies' ensemble and the madrigal group; a member and past treasurer of the Circulo Quijote; a member of the committee to name campus buildings; and a leader of a discussion group for the 1965 Freshman Orientation Program. She is currently a member of the Cultural Affairs Committee, associate editor of the *Holly Leaf*, a member of the SGA board, president of the college chorus, and section editor of the *Evergreen*.



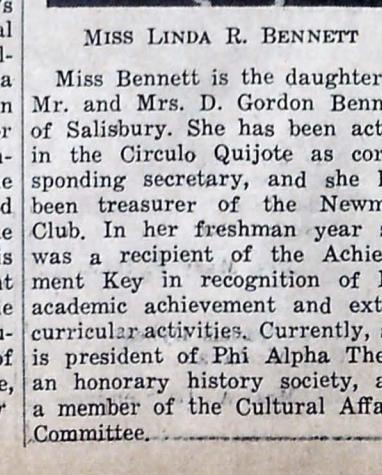
MR. WALTER C. SCARBOROUGH

Mr. Scarborough is the son of Mr. and Mrs. James I. Scarborough of Girdletree, Maryland. He is married to the former Miss Sylvia Henson, a graduate of Salisbury State College. His contributions to the college have included membership and public relations chairman of the Circle K and columnist and Editor-in-Chief of the *Holly Leaf*.



MR. IRA TED LEWIS

Mr. Lewis is the son of Mr. and Mrs. Ralph J. Lewis of Milford, Delaware. His contributions to college life have included class representative to the Social Committee, section editor of the *Evergreen*; an active member of the Men's Dormitory Association serving on the Open House, MDA Weekend, and Elections Committees; a participant in the Men's Athletic Association intramural leagues; and a member of Phi Alpha Theta. He has also been a representative of the college in Harvard University's search for outstanding young men in elementary education; has made the Dean's list numerous times; and has been an active member of the Sophanes Players. Mr. Lewis is presently chairman of the Student Life Committee, a member of the SGA Board, chairman of the Student Union Board, a member of the Cultural Affairs Committee, and a section editor of the *Evergreen*.



MISS LINDA R. BENNETT

Miss Bennett is the daughter of Mr. and Mrs. D. Gordon Bennett of Salisbury. She has been active in the Circulo Quijote as corresponding secretary, and she has been treasurer of the Newman Club. In her freshman year she was a recipient of the Achievement Key in recognition of her academic achievement and extracurricular activities. Currently, she is president of Phi Alpha Theta, an honorary history society, and a member of the Cultural Affairs Committee.



MR. BARRY W. TULL

Mr. Tull is the son of Mrs. Joseph W. Tull of Pocomoke. His contributions to college life have been as treasurer of his class; a member of the college chorus and the madrigal singers; a former member, director, and project committee member of the Circle K; a member of the instrumental ensemble; a member of the Inter-Varsity Christian Fellowship; a proctor and elections committee member of the Men's Dormitory Association, and vice-president of the SGA (1965-66) and a member of its elections, library and constitution revision committees. Mr. Tull is presently president of the Senior Class.



MR. WILSON B. STURGIS

Mr. Sturgis is the son of Mr. and Mrs. Wilson B. Sturgis of Pocomoke, Maryland. He was an active member of the Christian Association, having served as its vice-president. Currently, he is co-chairman of the Cultural Affairs Committee and treasurer of Circle K.



MR. MARTIN C. BUSKIRK, JR.

Mr. Buskirk is the son of Mr. and Mrs. Martin C. Buskirk of Elkton, Maryland, and he is married to the former Miss Janet Murrow. Mr. Buskirk has been an officer of the Men's Dormitory Association, and a member of Phi Alpha Theta. In addition, he has been on the Dean's list every semester since entering the college.

Tests: Do They Serve a Purpose?

Very much a part of the college student's existence are quizzes, tests, and exams. Students suffer much mental torment and physical strain preparing for the hourly — or should it be called "the three-hour hourly," or "an attempted dissertation concerning all that one knows about a certain subject," or "a battle of wits designed specifically to trick the student"? When one is presented with a document which is impossible to complete in the allotted time or which is based on trivialities designed to abash the student, one wonders what specifically is the purpose of a test.

Ideally, the test should demonstrate to the professor and to the student that the student has learned the vital subject matter of the course. A test should not be used for the purpose of failing the majority of those taking it.

Is not something essentially wrong when a professor expresses the feeling that a test must have been too easy because so many people received good grades? Is not something definitely wrong when 50 percent of a class fails a test? Is not something wrong when a curve begins at 85 percent?

It would seem that some of the professors — at least from the students' point of view — have missed the point concerning the purpose of the test. Perhaps it is time for a re-appraisal of the testing program.

The Deficiency Report: Is It Used Wisely?

During the course of each semester, the student body of our college experiences "a day of reckoning." This micro-doomsday is the time when mail boxes are flooded with white envelopes that bring news of one's academic fate at that time. This year it seems many students were recipients of "judgments from our superiors." The over-abundance of these has, however, caused much concern among students. It is felt that these "judgments" have been too carelessly given, that many professors have used this procedure to exert their wrath upon the students, that the issuance of "judgments" has become a contest among professors with the prize going to the one who has given the greatest number, that they are used as threats to exert greater effort rather than as an accurate recording of one's academic standing. The student body has thus questioned, "Are deficiencies serving their original purpose?" Should there be another method of informing students of their academic standing such as personal interviews where students might learn the reasons for his deficiency in a particular subject? Should professors give more consideration in the issuance of deficiencies since such issuance does definitely cause certain psychological reactions on the part of students? Is the over-abundance of deficiencies directly related to the views of professors concerning their role as instructors? If so, is the role of the professor to be that of an instructor or that of a drill instructor whose duty it is to test the physical and mental endurance of their troops? Finally, how can so many reasonably intelligent people receive deficiencies and what is the cause?

These questions should be answered fully because a college's purpose is to instruct students in the necessary knowledge so that they may adequately place themselves in the world. They should be answered because the college administration has clearly committed itself to the quality pursuit of its academic purpose. Perhaps the SGA, the faculty and the administration could work together to improve the purpose of deficiencies.

Buildings On Campus Named

Last spring a committee composed of representatives of the administration, faculty, alumni, and students drew up names for the buildings on campus. These suggestions were presented to the President of the college, to the State Board of Trustees, and to the State Board of Public Works for approval. Quite recently it was made known that the names submitted by the committee were accepted at all three of these levels.

The main building is Holloway Hall, after the first president, Dr. William J. Holloway. The library is Blackwell Library after the second President of the College, Dr. J. D. Blackwell. The Campus Elementary School is the T. J. Ca-

Letters to the Editor

The current "cut" policy on our campus was looked forward to before classes started. However, since classes have begun, the students are wondering if the new policy towards unexcused absences is anything at all but a high school-like procedure in striving for perfect attendance. It seems as if the instructors of this institution disregard that we students, for the most part, are responsible young men and women who are mature enough to realize the importance of class attendance in achieving academic success. Perhaps the professors who stress strict attendance are afraid that there would be no one in their class for reasons they would rather not discuss. You and I know that we like to attend a class that is interesting and meaningful. We dare not miss a class where the instructor gives vital information and personal opinion and is willing to help in any way he can. But when you have to go to class and listen to a professor who lectures in a monotone on something that you can read out of a text book, you wonder why you have to waste your time. Certainly, it seems that these professors, and others like them (in the sense that they are lacking in their responsibilities as a teacher) should recognize that the students look to them as capable instructors, eager to learn something new or something that will supplement their own reading and study. These "wasted lectures" suppress the initiative of the student. The demanding of classroom attendance by many professors on this campus is destroying the whole idea of classroom learning. A proficient student recognizes the fact that he has certain responsibilities. Do professors recognize that their lectures and presentations might not meet the requirements that are necessary for proficiency as an instructor? —Name withheld.

Symphony Criticized

I am irate and, simultaneously, a little sad at the Baltimore Symphony performance of the Saint-Saens Cello Concerto on Thursday evening — irate because the soloist, Mihaly Virizlay, who is a superb cellist, deserves a much better performance by the orchestra, and sad because the Baltimore Symphony, and specifically the conductor did not give one of the orchestra's first-chair men better support than they did.

For years now, one of the glaring weaknesses in the orchestra's programming has been in just this segment of the repertoire — the orchestral parts for solo concerti. We have heard famous virtuosos, talented youngsters and professional young adult soloists whose names were not yet well known. In almost every concerto played by these fine performers in Salisbury the orchestra gave only a mediocre performance.

This reviewer is well aware of the economics of rehearsal time and the inability of the business office to finance more than two or three rehearsals (if that many) with a soloist. She knows, also, that solo concerti are only a small part of an orchestra's annual performance literature. Once having invited a soloist to perform even one concert, however, it is the conductor's responsibility that the orchestra become familiar with the work and, even more important, that the conductor become thoroughly familiar with the individual interpretation of this specific soloist.

The Saint-Saens concerto has a tricky beginning. The soloist enters with a highly rhythmic first theme after only one short, loud chord in the orchestra. It seems not only courteous, but absolutely necessary in this piece for the conductor to wait until the soloist is ready to begin and has given him a nod to start. Thursday eve-

Now Hear This!

One hundred eighty-nine (189) students in our College are presently granted the privilege of having a vehicle on campus. As with all privileges, there is a corresponding duty and one of the duties with respect to vehicles is to park only in authorized parking areas.

The only authorized parking areas are:

1. The paved lot east of the Campus School.
2. The paved and unpaved parking area west of the Library.

3. The unpaved parking area south of the Administration Building bordering the driveway and marked by white posts.

4. The unpaved area south of the Campus School opposite the Student Union and marked by white posts.

5. The unpaved area between the Language Building and the new Women's Residence Hall marked by white posts.

6. The paved and unpaved area south of the Men's Residence Hall. These paved and unpaved parking facilities on campus provide for one hundred seventy (170) individual parking spaces each ten feet wide by twenty feet (10' x 20') long. If all one hundred eighty-nine (189) vehicles for which parking permits have been issued were on campus at one time, nineteen (19) vehicles could not be parked. These nineteen (19) vehicles could easily be parked on the south side of College Avenue.

Therefore, it is clear that there are enough parking spaces for the number of cars on campus at any one time. There should be no necessity for any vehicle to be parked except in the authorized parking areas as described above. Specifically, students should not park in the paved area east of the Student Union as this area is reserved for employees in that building and service vehicles.

"Sure is. You know she went rushing right down and watched Brittingham's house burn down."

"Sure sign of it, a pregnant woman watching a fire! Sure sign of bad luck."

Just then the conversation falls silent as a big new car pulls up to the pumps. "Foreigner," Old Willie mutters. The unsuspecting "foreigner" gets out and comes over to the bench.

"Any of you old timers know how to get to Mr. Eli Stump's house?"

"Why so?"

"Well —, I heard he needs some good chicken houses and I'm suppose to contract to build him some."

The "oldsters" exchange glances.

"You go down the road here a piece till you come to a big old oak. Turn right. Then you go to the fifth big white house, or is it the sixth Winter?"

"The fourth."

"Anyway, go down there and turn left. You can't miss it."

"O.K. and a thanks a lot."

After a pause, Old Willie turns and says "Stump's just gettin' all kinds of new things. Bought a washer for the missus last week."

"Better be gettin' home before my missus has a fit. When she gets going she sounds like a dyin' cow in a hailstorm."

"Yep, me too cause my Pansey's got a mess of greens and muskrat all potted up for supper."

As they leave the friendly bench each bids Carl the store keeper goodbye and warns him to watch out for the bad luck which is sure to come to him since a bird flew in the house the day before.

ning Dr. Adler gave the down beat before Mr. Virizlay was completely comfortable in his seat, and from that point on the music was a game of chance.

Since this is a romantic concerto, there is ample room for individual interpretation. Mr. Virizlay was quite free with rubatos, which were his prerogative and certainly within the confines of knowledgeable musical interpretation. Dr. Adler was not always with the cellist.

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The program concluded with the Brahms First Symphony. The orchestra and Dr. Adler were at their best here. What an opulent sound a Brahms orchestration makes! The Baltimore orchestra redeemed themselves in this work.

The strings were rich, the woodwinds velvety, the brass highly sonorous and the timpani solid, indeed.

The whole woodwind choir were outstanding in the antiphonal duets in the first and last sections of the first movement. Mr. Genusa deserves a special bow for his lovely clarinet solo in the third movement and likewise, Mr. Pierce for the haunting horn call in the fourth movement.

To add insult to Mr. Virizlay's musical injury, the printed program announced the correct title for the Saint-Saens concerto and then proceeded to present an interesting and accurate explanation of the Schumann Cello Concerto, also in the key of A minor. Someone in the symphony's busi-

Eastern Shore Philosopher

As you travel through the "Shore," you are certain to come upon the country store. Usually it is located at a crossroads and can be easily recognized by the two gas pumps, the unpainted exterior, the Beachnut tobacco advertisement, and the bench which has been donated by either the Nehi Bottling Company or the Sweetheart Bread Company. This bench is the habitual meeting place of the oldsters' "Saturday Sit, Spit, and Sputter Club."

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Homecoming '66 Inaugurates New Feature — A Panel

"Concerns In Education" was the topic discussed on Saturday, November 5, 1966, by a panel of four graduates of Salisbury State College. The discussion was held in the Campus School Auditorium at 11:00 a.m. as a part of Homecoming Week-end activities.

Dean Orem E. Robinson, Jr., who acted as Moderator of the discussion, opened the proceedings by introducing the panelists to the audience. The panel consisted of Mrs. William Sherkey, a 1948 graduate of Salisbury State, who is presently the principal of Woodside Elementary School in Glen Burnie, Maryland; Mr. Alexander Jones, also a member of the class of 1948, and now a Somerset County lawyer; Mr. Stuart Harrison, who graduated here with the class of 1953, and is currently the principal of Mt. Pleasant Jr. High School near Wilmington, Delaware; and Mr. Wayne Smith, a 1958 graduate of this college, who is now on the faculty of Southern Connecticut College.

Each panelist was given approximately five minutes to present what he considered to be the major concern in education today. Questions and comments were then exchanged between members of the panel and also accepted from the audience.

Mrs. Sherkey, who spoke first, divided her remarks into three parts. She commented on the influences upon education from outside sources, the influences from inside the field of education itself, and the changing scene in education.

In commenting on outside influences upon education, Mrs. Sherkey stressed the importance of federal aid to education and the improvements which are made possible in the teaching of both Physical and Social Sciences as a result of such legislation as the National Defense Education Act. Mrs. Sherkey mentioned as other important outside influences upon education such things as community and county attitudes on tax increases for education.

Mrs. Sherkey spoke next on the factors which influence education from inside the field itself. She mentioned overcrowded school rooms, teacher shortages, and changes in certification requirements for teachers, as important considerations in this area.

In regard to the changing scene in education, Mrs. Sherkey said that more individual instruction is the goal of today's education. She said that new techniques and new mechanical devices which are used in education are challenging to teachers, and the future should prove to be an even greater challenge.

The next panelist to speak was Mr. Alexander Jones, who directed his remarks toward the area of academic freedom. Using quotations from historian Henry Steele Commager and former Vice President Richard Nixon, Mr. Jones stressed the idea that academic freedom must continue to be a reality for our society to remain free. He said that any society which denies the right of the scholar to criticize does so at its peril. Continuing in this line of thought, he stated that the scholar who speaks in favor of unpopular causes, and breaks no civil law, should not be treated as a lawbreaker by those around him.

Mr. Harrison spoke next and mentioned several problems related to education as being of great concern. These included integration, which he said is a problem of have and have-not relationships, rather than white and black relationships; the possible need for a whole new concept of education, and not merely an up-dating of curriculum; and the conflicting views on unionization of teachers. All these concerns should be examined and a comprehensive plan for educational improvement made, including measures for change in each area, according to Mr. Harrison. This type of approach would be much better than groping about and doing small bits of change, because that method would actually increase the over-all problem.

Mr. Smith, who spoke last, called for the educator to assume a position of leadership in society. He said we are in an Educational Revolution, which should be led by teachers, just as the Industrial Revolution was led by businessmen.

In order to illustrate the effect which may be exerted upon society by the educator, Mr. Smith mentioned the "teach-ins" which were held throughout the country concerning the war in Vietnam. He said these were enlightening and that they called the educated people to the needs of society and to voice an opinion. In effect, the educated were stimulated to a position of leadership.

In concluding his remarks, Mr. Smith said the role of the teacher is important in a number of areas, including integration. Therefore, the teacher should be the leader, not the servant, of the community.

Upon completion of the individual presentations, the panelists commented among themselves upon some of the concerns which had been voiced. The idea of unionization of teachers,

Forever Ours

By BUZ LIVINGSTON

The generation of today has been praised, at various times, as the most intelligent generation of Americans of all times. It is heard that we excel in this and that category of science (all fields); and that we are more concerned with the operation of our government, etc. This, my dear readers, is unadulterated hogwash!

It is true that we are more intelligent if one considers the scores that we receive on intelligence tests as being the criteria by which intelligence is determined. Further, it is true that we are verbally more concerned with human rights and our democratic processes. We are, not however, the most intelligent generation because, even though we have knowledge, we have not learned fully how to apply it to the problems that confront our system of government. This generation has yet to proceed beyond the adolescent stage of political sophistication; namely, verbal protest and violent demonstrations. Very few, if any, have offered concrete suggestions to the problems of government. This is a necessary requirement before we move out of the adolescent stage to political sophistication.

Our generation seems much more concerned with who is to blame for a mistake and what is the best method to form a march in protest of that mistake than it is in grasping a solution to the mistake. We fail to realize our role as educated men and women. As someone once stated: "To look is one thing. To see what you look at is another. To understand what you see is a third. To learn from what you understand is still something else. But to act on what you learn is all that really matters, isn't it?" When we fail to help provide solutions to problems, we are not only failing short of our role as intelligent people but we are also failing in our usefulness to humanity, to our country, to our community, and to ourselves.

Our generation must work constructively and intelligently to preserve our system of government in the political, social, and economic atmosphere of our time. It is wise to remember that, as Francis Wright pointed out, "a free people may boast that all the power is in their hands but on effectual power can be theirs until knowledge is in their heads," and, as Henry Adams stated, knowledge cannot be effective until it is applied.

Therefore, we must continually strive to apply our knowledge to provide better vocational and academic opportunities in education for everyone. Education, President Johnson has stated so often, is the salvation of our nation because it provides each generation the knowledge that it needs to compete in their society which is one of continuing technological, political, economic, and social advances. Education enables each generation to lift itself to a higher level of intelligence, conduct, and happiness. This could very possibly be the reason that both President Kennedy and President Johnson have stressed education so greatly through the Teacher Corps, Job Corps, Federal aid-to-education and other programs.

We must continually strive to find solutions, legal or otherwise, to the obstacles to equal opportunity so that everyone may, as Herbert Hoover once stated, "take a position in the community to which his intelligence, character, ability, and ambition entitle him;" free of classes and where the individual must, in turn, stand up to the wheels of competition. President Hoover's individualism stemmed from one source of human progress — "each individual should be given the chance and stimulation for development of the best which he has been endowed by heart and mind." The American system, as W. Lloyd Warner pointed out, in order to survive, must be "meaningful and significant in the lives of workers and families."

It Could Happen!**It Could Happen!**

Headlines we would have liked to print for an article for if there was one:

SSC Coed Attacked by flock of Birds.

Dr. Wroten Sells Sailboat.

Side Walks Laid to Back Door of Women's New Dorm.

Dave Sammons Runs for U. S. Senate.

Joe Brewer Objects to Sammons Candidacy.

SSC Basketball Team NBA Winners.

Champagne Fountains Installed in Snack A.B.R.

Mr. Farace Buys Helicopter to Fly Over Italy.

Free Board at SCC in 1967.

Night Janitorial Service Comes to SCC.

SGA Constitution Goes Before Supreme Court.

Coed Dorm Built.

Dr. Jessie Fleming Sponsors Hermans Hermits.

Wig Shop Set Up on Campus for Old Vets.

Science Building Burned by Freshmen.

Deficiency Slips Abolished.

Four Pool Tables Installed in Main Building.

College Buys 5-Acre Parking Lot.

Geographic Society Offers Service

The Geographic Society has opened the year with the acceptance of a new member, Miss Helen McCordell. Miss McCordell is a freshman geography major from Liberty Heights, Maryland.

Now underway are tutoring sessions offered by the Society to geography 201 students. These sessions can be of extreme value to those sophomores who are not geographically inclined and also to those who desire a better understanding of the subject. Time schedules are posted in the Geography Building.

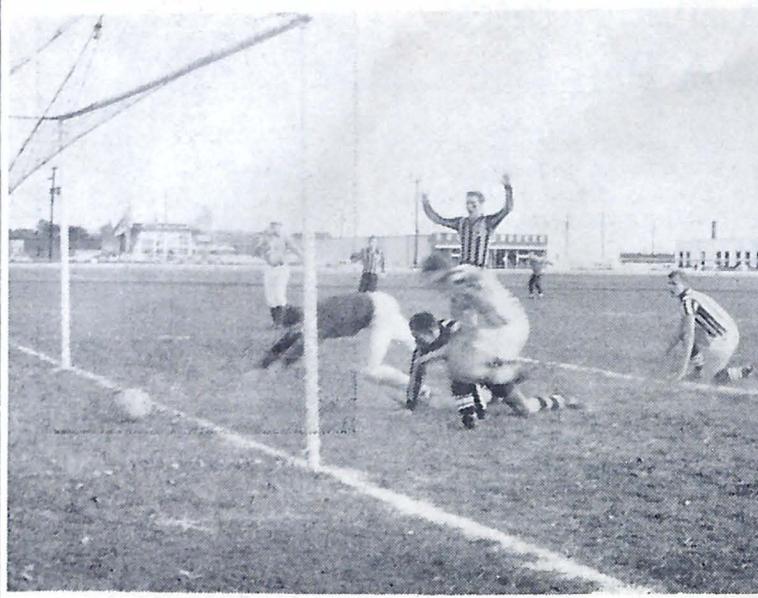
Other activities in the planning stages are a field trip to some as yet undetermined location and the publication of a newsletter to past members.

ies" and it can only be so long as long as the routes of mobility — education and occupation — are open to everyone! Perhaps this is why both President Kennedy and President Johnson have striven so vigorously for civil rights legislation.

Our generation must also strive to provide solutions to the myriad problems of our economic system. How to keep unemployment low? How to combat poverty of individuals and areas? How to keep business and unions from becoming so excessive in their demands that they endanger the public welfare? How can those excesses be controlled within the framework of our government? How to curb inflation yet maintain a healthy economic atmosphere for all segments of the economy? These are only a few of the many problems that face our society today. Our generation will have to solve many of them.

Your enthusiasm, ambition and education will be called upon to draft your own and your community, your state, and your nation's destiny. I also hope you will accept this challenge because you, as I, want to leave our country, state, and community a heritage which was brought about by constant striving of dedicated free men to protect the dignity and sanctity of present and future generations. If you accept this challenge, let it be FOREVER OURS!

"This Administration is attempting to fight a war and create a 'Great Society' at the same time. The effort may well be more than the taxpayers can afford." — Goodin, Idaho Leader



Wyatt Waves Another In

SGA Says No!**NOTICE:**

At the last S. G. A. meeting held on Thursday, 20 October, 1966, a mistake was rectified. In May of this year, a constitution was voted on, and passed by the student body of this school. However, due to two technical irregularities, the S. G. A. Board decided (7-6) to declare the recently instituted constitution null and void.

All business enacted during the period of this newest constitution was legal. The business matters stand, even though the constitution under which they were enacted has been declared illegal. (ex post facto).

It is my opinion that the Student Government Association made their decision wisely and in a spirit of fairness. The blame for the technical irregularities rests with no one, and the proposed constitution will be re-submitted to the student body again as soon as possible.

Michael Garrick
President, S. G. A.

Trio Lauded

The Salisbury Community Concert Association opened its three-concert series Monday in the auditorium of the Salisbury State College with the brilliant, unique, master musicians, the Don Shirley Trio.

The Trio presented a sensi-Shirley, scintillating pianist; Juri Taht, cellist; and Kenneth Fricker, bassist, each highly qualified to perform on his chosen instrument.

The Trio presented a sensitive interpretation of American music. Every note was clearly revealed to the audience. From the first pianissimo to the last distinct note of the encore, "I Feel Pretty," Mr. Shirley held the audience spellbound as they awaited his unique and exciting interpretations of songs such as "Happy Talk," "The Shadow of Your Smile" and "My Secret Love."

Mr. Shirley's strength, stamina, and superb agility at the keyboard showed itself in his excellent handling of Gershwin's "Rhapsody in Blue." After hearing this interpretation, one can readily understand why Don Shirley is one of the three pianists to have played with the Le Scala Orchestra in Milan, the other two being Rubinstein and Richter.

Mr. Shirley was chosen to perform Gershwin's music in Milan. However, he is noted as an excellent composer himself, having had many of his compositions performed by leading symphony orchestras.

Underlying much of Mr. Shirley's music, there is a deep feeling of religious humbleness, especially noticeable in his spirituals, "Drown in My Own Tears" or the hymn, "Where He Leads Me, I Will Follow." The music showed great sensitivity as the artist and piano joined forces to reflect the customs, mores, culture, and habits of American music. The Trio gave unusual interpretations and rhythms to their numbers. Exciting accompaniments followed the singing piano as it spoke softly or firmly as in the gospel hymns.

Don Shirley reminded the audi-

More Sports

The Gulls' soccer record is now 6-3 after games on November 1 and 5. The Gulls lost a hard-fought 2-1 decision to Eastern Baptist in the earlier contest. Wyatt Wallace prevented the Gulls from being shut out with a score in the last quarter. Other Gulls' standouts in the losing effort were goalie Gene Streagle and left half-back Bob Beckett.

It was a different story on November 5th as a homecoming crowd in excess of 500 watched the Gulls stomp visiting Shelton College 8-0. Bruce Hartley and Wyatt Wallace led the Gulls' attack, scoring two goals apiece. Chipping in with single scoring shots were Andy Hall, Ray Shingler, Woody Ward and Paul Ward. This marked the first time the Gulls played Shelton and after their resounding defeat, it probably will be the last the Cape May (N. J.) crew will want to see of the Shore for a good while. The Gulls wrap up their season against Glassboro on November 8th.

ence in a brief speech that American music includes marches, ballads, folk songs, hymns and spirituals, and it matters not what form music follows; the importance lies in the acceptance of the music. As with apple pie, he said, you know whether you like it or not without knowing the recipe. As with music, form and pattern are there, but they do not cause the listener to like or dislike a song.

American music is likeable as proven by this concert but the icing on the cake proved to be J. S. Bach's "Sheep May Safely Graze." The lovely chorale prelude of a non-American composed caused the audience to realize a little of its great musical heritage.

Mr. Shirley does not have a formal, printed program to follow. He attempts to sense the audience and present the music he feels will give satisfaction. Perhaps the absence of the verbally printed guide causes the audience to more fully appreciate the composition since they can rely on their own reactions.

The reaction of the Salisbury Community Concert Association's audience was one of deep and sincere appreciation for the outstanding musicians and for their tremendous production of each composition. The Don Shirley Trio gave a superb and memorable interpretation of good American music.



Men's
Sports

By WAYNE POWELL

Gulls Score Big

HOW SWEET IT IS!! — This is not a quote from Coach Benn Maggs and the 1966 edition of the Gulls' soccer squad, but could well be. As of this writing the Gulls' record is 4-2 and undoubtedly

this team is one of the finest that Salisbury has fielded in recent years. The SSC crew has 4 games left to play as of this writing — two at home and two away. The team travels north to play Rutgers of South Jersey on October 28 and again on November 1 to battle Eastern Baptist. Home games still to be played are the Homecoming Day (November 5) match with Shelton College and the season finale against Gallaudet on November 8.

The season so far has been great. All six contests were ready justification for soccer's reputation as a rough and tumble, exciting, action sport. The latest win for the Gulls — a double overtime thriller — is ample evidence of this. The Gulls topped Frostburg State 3 to 2 in a game played on the campus of Towson State College to lessen travel requirements on the two teams. Bruce Hartley opened the Gulls scoring with a boot in the first quarter. In the third the Frostburg squad tied the score at 1-1. Then Ray Shingler scored what looked like the winning goal late in the fourth quarter but the opponents from the west stubbornly battled back to tie the score at 2-2 at the end of regulation play. The Gulls' victory was assured on Barry Riggan's scoring shot in the first of 2 overtime periods. The Gulls' defense stopped Frostburg cold in both overtime periods.

In earlier action, the Gulls topped visiting Glassboro (N. J.) State College in another thriller by a score of 1-0. The margin of victory was a second quarter boot by Bruce Hartley. Asked for comment, Coach Maggs said "You've heard the old saying in sports — 'It was a team effort,' well, that just about describes this win. Every man did his job and well. Again, I can't say enough about our line play." Also singled out for special praise by Coach Maggs were Andy Hall, freshman right winger from Princess Anne and goalie Gene Streagle who combined with the Gulls' defense to shut out the opposition.

The second win of the season came on October 8 when the SSC crew visited Dover Air Force Base and bombed the Airmen 5-1. Wyatt Wallace led the way with 3 scores for the Salisbury crew and Bruce Hartley and Ray Shingler added singletons. Singled out for special plaudits from Coach Maggs were Woody Ward at center halfback and the line threesome — Hartley, Wallace, Singler and Riggan.

The initial win of the season came in Annapolis on October 1st when the Gulls topped the Navy "B" team 3-3. Setting the pace for later games, the line came through as Bruce Hartley and Ray Shingler accounted for the Gulls' scoring with one and two successful boots, respectively.

Now, just a word about the defeats. The Gulls dropped a 2-0 decision to Philadelphia College of the Bible on Sept. 23. Despite the set back, the Gulls showed promise and battled back to win 3 in a row until Towson, unbeaten in this year's competition took their measure by a score of 2-1 in another hard-fought, tough-to-lose, decision.

As of now it looks as if the Gulls will have their best season in recent years. This is an exciting team and a good team — a team to watch. Keep your eye on the Gulls as they fly high and all the Holly Leaf staff a "super-large" thanks for representing our school so well to Coach Maggs and the Gulls of '66. See you at the next game!

NEVER HAVE SO FEW

DONE SO MUCH

FOR SO MANY